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Приложение № 2

## ОЦЕНОЧНЫЕ СРЕДСТВА

### Приложение к рабочей программе по дисциплине

#### **Академическое письмо (английский язык) 1/2-3 семестры**

Код, направление подготовки	45.04.02 ЛИНГВИСТИКА
Направленность (профиль)	Теория перевода и межкультурная / межъязыковая коммуникация
Форма обучения	очная
Кафедра-разработчик	лингвистики и переводоведения
Выпускающая кафедра	лингвистики и переводоведения

#### **Контрольная работа, 2 семестр**

Примерные задания.

1. Подберите синонимические пары, составленные из слов разных стилей (научного и общего лексического состава английского языка).

Ex: *abandonment – giving up abnormal – unusual*

2. Найдите и исправьте ошибки (нарушения академического стиля коммуникации) в предложенном тексте. К какому жанру академической коммуникации относится этот текст? Все ли параметры соблюдены?

*Dear Mr Sanchez!*

*I'm writing with the aim to build up a kind of partnership with your institution. I am a manager of Lechevre Education and we full fill educational programs in lots of educational subject areas. We suggest partnering in the Development Research Skills Program.*

*I look forward to hearing from you.*

3. Перефразируйте предложения так, чтобы они относились к научному стилю (академическому тексту):

*Cooking food now is not the same as in the past centuries*

*The kid has just eaten three apples!*

*Because of your behavior we can't visit my parents again!*

*If you come from Russia, it's easy to understand by your accent in English*

4. Напишите тезисы к предложенным абзацам/ Напишите аннотацию к предложенным статьям

## Вопросы к экзамену, 2 семестр.

1. Types of Academic Writing. (виды и жанры АП)
2. Define purpose and strategy of academic and scientific styles.
3. Organisation and style.
4. What is peculiar about English and Russian academic styles.
5. Familiarize yourself: distinguish your personal and professional skills.
6. What types of summarizing in AW do you know?
7. What is critical reading?
8. Abstract structure and verbal features.
9. What rules of academic etiquette do you know?
10. What is email etiquette in your Alma Mater? What is the organization of an email or letter should be?
11. What are the parts of the conference announcement?
12. What are the parts of the covering letter for a grant proposal?
13. What types of describing visual data do you know?
14. Name all types of graphs presenting visual data. What data is better to expose with each graph?
15. What are the ways to define in AW?
16. Tell the structure of a covering letter for application. Compare its style with that of covering letter for a project proposal.

## Контрольная работа, 3 семестр

### Примерные задания.

1. Поставьте глаголы в правильную форму в приведенных отрезках научного текста.

Since 2010, we \_\_\_\_\_ over 450 users. (register)

In 2012, the researchers \_\_\_\_\_ a study involving 2,000 participants. (conduct)

This study \_\_\_\_\_ that most participants were able to learn to use the mobile tracking system successfully within 10 minutes. (find)

In this paper, we \_\_\_\_\_ the relationship between personality type and rating of errors in email communication. (look at)

2. Найдите в предложениях элементы узусальной лексики и замените их на корректные единицы для научного стиля речи.

*With women especially, there is a lot of social pressure to conform to a certain physical shape.*

*Significantly, even at this late date, Lautrec was considered a bit conservative by his peers.*

*It focused on a subject that a lot of the bourgeois and upper-class exhibition-going public regarded as anti-social and anti-establishment.*

*Later Florey got together with Paul Fildes in an experimental study of the use of curare to relieve the intractable muscular spasms which occur in fully developed infection with tetanus or lockjaw.*

*When a patient is admitted to a psychiatric inpatient unit, the clinical team should avoid the temptation to start specific treatments immediately.*

3. Найдите синонимичные эквиваленты для использованных фразовых глаголов.

1. A primary education system was set up throughout Ireland as early as 1831

2. This will cut down the amount of drug required and so the cost of treatment.
3. The material amenities of life have gone up in Western society.
4. The press reflected the living culture of the people; it could influence opinion and
5. reinforce existing attitudes but it did not come up with new forms of entertainment.
6. Thus, he should have looked into how the patient has coped previously.
7. The aggregate of outstanding balances went up and down quite violently.
8. In 1947 the Treasury brought up the question of excluding South Africa (and India) from
9. the sterling area.
10. Dieters often feel that they should totally get rid of high-fat and high-sugar foods.
11. Thus when a Gallic bishop in 576 converted the local Jewish community to Christianity,
12. those who turned down baptism were expelled from the city.
13. Western scholars gradually turned out a corpus of translations from the Arabic and
14. studies of Islam.

4. Напишите тезисы научной статьи (по материалам вашего исследования: 1-2 предложения на каждую структурную часть)

#### **Вопросы к экзамену, 3 семестр.**

1. What are the most important skills of a researcher?
2. Present the research possibilities of your Alma Mater.
3. What is «Old-to-New» information model?
4. Tell the difference btw a simple, formal and extended definitions.
5. What is discussions of schools of thought?
6. What is the structure of problem-solution texts?
7. How would you present the flow of your ideas in a process description?
8. How can you present data commentaries?
9. How would you present the solution?
10. Scientific paper structure and the main features of it.
11. What are the peculiarities of academic language (lexis and grammar)?
12. State the main systems of citing in the English scientific journals.
13. What templates can be used in making your own arguments?
14. Characterize the structural and verbal features of a critical review.
15. State some general demands on a scientific paper from leading scientific /Scopus journals.
16. What are the parts of Call for papers?